

Promoting British Values at Michael John Academy

We at Michael John Academy are committed to serving our community. We recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We recognise our vital role in ensuring that groups or individuals within school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. We follow equal opportunities guidance, which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar and we are dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that we promote and reinforce British values to all our students.

The Government emphasises that education providers' are required to ensure that key 'British Values' are taught in all UK educational establishments. The government set out its definition of British values in the 2011 Prevent Strategy.

www.gov.uk/government/publications/prevent-strategy-2011

The Five British Values:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Those of Different Faiths and Beliefs

We use strategies within the National Curriculum and beyond to secure such outcomes for our students.

The examples that follow show some of the many ways Michael John Academy seeks to embed British Values.

Democracy: The principle of democracy is consistently being reinforced at Michael John Academy, with democratic processes being used for important decisions within the training community, for instance, student attainment awards, nominated by training staff,

The principle of democracy is also explored through classroom study which forms part of forms part of the students overall training.

The Rule of Law: The importance of laws, whether they be those that govern a class, the academy, or the country, are consistently reinforced at Michael John Academy. Students are taught the rules and expectations of the academy, which are highlighted by the student Code of Conduct and expectations articulated to students and their parents/carers. Students are taught the value and the reasons behind laws that govern and protect us; the responsibilities involved and the consequences when laws are broken.

Individual Liberty: At Michael John Academy, students are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Michael John Academy educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety. Michael John Academy has a robust anti-bullying culture and has in place comprehensive policies in place.

Mutual Respect: Respect is a strong part of the ethos within Michael John Academy and is part of our Mission Statement and Values. Students learn that their behaviour has an effect on their own rights and the rights of others. All members of the training community treat each other with respect; this is reiterated through our teaching and learning environment.

Mutual respect is embraced throughout the academy by providing the opportunity for students to express their views in a safe environment.

Tolerance of Those of Different Faiths and Beliefs: This is achieved by equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the education community. This is also an important part of our Mission Statement.

Michael John Academy strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and make a successful contribution to our society.

Shaun McNamara
Chief Executive